

Indiana DOE & Panorama Education **Spring Pilot Insights**

Resources can be found at: pan-ed.com/idoesel

IDOE & Panorama

Support student success in school and beyond by helping educators use social emotional learning and climate data along with traditional metrics (academic, behavior, and attendance data) to support each student's needs and help leaders build great schools.



Panorama & IDOE:



Partnering together to
provide SEL measurement
& PD to MTSS pilot schools
across the state

Our journey today.

A large white circle containing the number "1", which is part of a horizontal sequence of three circles connected by a green line. The line starts as a bar under the first circle, continues as a bar under the second, and ends as an arrow pointing right under the third.

1

REVIEW

What feedback did they have for Panorama? What did schools plan to do with the data? What trends and insights did we notice?

2

REFLECT

As a team, what feedback or next steps resonate most? What insights feel surprising, actionable, and pressing?

3

RECOMMEND

What can Panorama do to support MTSS and SEL work across the state? How can we best support the 11 pilot schools right now and in the fall?

REVIEW

*How did we support school & district teams this spring?
What feedback did they have for Panorama? What did
we learn from trainings? What topics and trends did we
notice?*

A green arrow graphic consisting of a green circle containing the number 1, followed by a thick green horizontal arrow pointing to the right.

1

Winter/Spring Timeline

Collecting Student Voice

Hear from students about about their perceptions of their own SEL skills and their feedback on the culture and climate of their schools.

Understand Reports through Virtual Training

School and district teams engaged in a 90-minute virtual trainings to reflect on insights, understand how to navigate the various features of Panorama's reports, and begin to think about what next steps they could take.

*Take Action***

Schools and leaders choose how to best use Panorama data to support students across multiple MTSS tiers. We provided them with resources for a variety of potential next steps.



Feedback (Quantitative)

94% of participants...

Responded that their experience was ***quite or extremely positive*** relative to their experience in other trainings.

94% of participants...

Responded that this session was ***quite or extremely relevant*** to their work.

Feedback (What was effective?)

Using our prior knowledge to know exactly where we were at in our understanding of the platform and building on that by showing us deeper levels of data, giving us helpful ideas of next steps

The navigation tools that were "new:" bookmarking and groups. The group discussion and planning. Time to talk as a group to think and explore, but also appreciating the time we requested for our own exploration.

Being able to look at the individual student information and seeing how we might be able to group students and look at changes in data over time.

Data from surveys is exceptional. Appreciate the many filter/disaggregation options.

I like that we learned about how to read the reports, but also got some applicable strategies moving forward.

Feedback (What would you change?)

Increased time for conversation in pilot group.

I really liked having the handout to take notes on while following along. I really wouldn't change anything.

More time to look at information, but we can do this on our time now.

Nothing; so excited to dig deeper.

a little pre-work - instructions on how to access the basics of the data so that I could be prepared with better questions

School-articulated Next Steps

Share Data with Staff

- Present data insights from training to staff members without access to build investment & continue conversations around SEL
- Bring data to other stakeholders to decide on next steps
- Give access to student level data to more staff members so that they can use it to inform decision making

Take Action using Playbook

- Sharing Playbook Strategies with other staff members
- Use Playbook to guide advisory programming based on Tier 1 grade-level data

Align to Existing Initiatives/Priorities

- Incorporate SEL data into strategic plan
- Work with teachers to better understand one topic (use PD time), then have a schoolwide focus on that topic in the spring with students

Tier 2 and Tier 3 (MTSS)

- Work to improve certain topics across the school (Tier 1), then look at Tier 2 and 3 in the fall
- Think about how to use this data alongside MTSS (make different groups to track)
- Create and share groups that already exist to track data from Fall to Spring

Insights from Panorama

Commitment & Teamwork

- Teams found insights quickly & took student voice data seriously
- Teams with several stakeholders were able to begin important data conversations during the training
- Many teams were curious about “who else?” should have access and broadening access beyond the administrative and MTSS team

Challenges & Concerns

- Adult SEL & staff mindset about students
- Time tensions
- Balancing priorities

Action Orientation & Focus

- Student level reporting & “static” and “smart” groups seemed to be especially valuable when thinking through how teams might use the data
- Nearly all teams took an MTSS lens to this work, asking “How can we incorporate this data into our meetings? How can we look at this alongside other data points as an MTSS team? How has this data highlight student need(s) that we didn’t see before? What next step or steps should we be taking across multiple tiers?”
- Teams universally gravitated towards playbook as a tool to take action with students strategies and staff strategies

REFLECT

*As a team, what feedback or next steps resonates most?
What insights feel surprising, actionable, and or
pressing?*

A horizontal green arrow pointing to the right, with two white circles containing the numbers 1 and 2. The arrow starts with a small green segment, followed by a white circle with the number 1, then a green segment, then a white circle with the number 2, and finally a green arrowhead.

1

2

What feedback or next steps resonate most with you given your role?

**What insights feel
surprising, actionable, and
or pressing?**

RECOMMENDATIONS

What can Panorama do to support MTSS and SEL work across the state? How can we best support the 11 pilot schools now and in the fall?

1

2

3

Continued Learning

Across this Cohort

- Build structure to ***review data, set goals, and share best practices*** quarterly across schools in pilot cohort (specifically answering “What data points drove you to action? What action did you take? What were the results?”)

Within Teams

- Embed use of this tool into regular MTSS team meetings at the school level (e.g. creating and sharing groups; considering student self-perception data when creating student plans, etc.)

Resources from Panorama Fall 2020

Access & Training	Coaching & Consultation Support
<ul style="list-style-type: none">● Provide additional new users with access● Additional “1.0” trainings for staff that newly have access in the fall of those would would like a reminder● Distribution of “MTSS & SEL” materials that align to pilot goals	<ul style="list-style-type: none">● Provide schools leaders or district support staff members with 90-minute consultations based on Fall 2020● Teams would understand, prioritize, and act on SEL data with an MTSS lens and build a site-specific plan for action

Coaching & Consultation (Fall 2020)

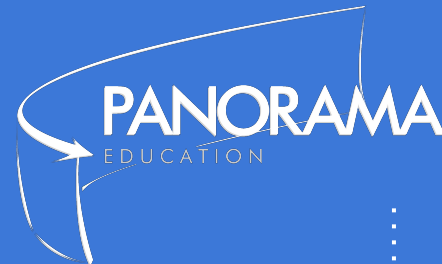
Once school teams have fall data, we would set up 90 minute in depth consultations with school leaders & MTSS teams in order to understand, prioritize, and act on SEL data with an MTSS lens and build a site-specific plan for action.

Context: What are the areas of success and tension in your current context?

Understand and Prioritize: Which of the insights we present in your data align best to your current initiatives and priorities?

Plan for Action: Which of these research-based strategies or systems do you believe will be most impactful and feasible for your community?





RESOURCES FOR NOW

Supporting schools & districts respond to Covid-19

Resources & Support Now

Student Content	Staff Content
<p><u>Well-Being/SEL & Distance Learning</u></p> <p>This survey measures:</p> <ul style="list-style-type: none">• Student SEL• Emotional well-being of students (loneliness, anxiety, stress)• Student daily habits while at home• Student engagement with distance learning• Student challenges with distance learning	<p><u>Well-Being/SEL & Distance Learning</u></p> <p>This survey measures:</p> <ul style="list-style-type: none">• Staff well-being and SEL needs• Staff collaboration and morale• Professional needs with distance learning• Student engagement with distance learning• Communication with families
Family Content	
<p><u>Community Needs Survey</u></p> <p>This survey is good for clients who want to measure:</p> <ul style="list-style-type: none">• The needs of their families during school closures.• Need for access to resources including food, child care and technology• Want to understand families' primary concerns at this moment	



PANORAMA'S COMMUNITY COHORTS

Seeking community with other leaders and educators across the nation?

Join **Panorama's Community Cohorts** where we will meet **weekly in role-specific cohorts** to build connection and seek solutions!

District Administrators | School Administrators |
Counselors/Social Workers |
Teachers/Paraprofessionals



Using Zoom Video Conferencing to Connect with Students and Families and Power Remote Learning

Virtual Learning Session

Seeking strategies and training to better equip distance learning?

Join **Panorama's Weekly Webinars** to learn how to use Zoom, virtual mindfulness techniques, and strategies to !

District Administrators | School Administrators |
Counselors/Social Workers /
Teachers/Paraprofessionals



[**panoramaed.com/virtual-community-learning**](https://panoramaed.com/virtual-community-learning)

Additional Resources

- [Panorama's Playbook](#) (*Available to those who currently have a Panorama account*)
 - [Strategies supporting Relationships](#)
- [Transforming Education: Relationship Skills Toolkit](#)
- [Additional Panorama Virtual Sessions](#) (*More being added regularly!*)
- [SEL and Self-Care Resources for Educators, Schools, and Parents Related to COVID-19](#) (Panorama blog post)

Thank You!



Appendix

Spring 2020 Recommendations

District Support

- Use Tier 1 data to build reentry plans with school leaders

School Leaders & Teachers

- Use Playbook strategies to distribute to teachers, families, and students to support SEL while schools are closed

Counselors & Social Workers

- Create “static” groups of students based on SEL data that may need differentiated support & resources at home
- Track individual student level support & communication using support notes

Fall 2020 Recommendations

District Support

- Use Tier 1 data to set goals, coach school teams, and incorporate SEL data into strategic plan
- Build structure to share best practices quarterly across districts in pilot cohort (specifically answering “What data points drove you to action? What action did you take? What were the results?”)

MTSS School Teams

- Incorporate student level reporting into MTSS meeting agenda & tracking student data over time (“static” & “smart” groups, individual student reports, support notes)
- Choose Playbook strategies will best support SEL growth in their community across tiers